**HHS Summer Literacy 2025-2026**

**10TH Grade HONORS ENGLISH**

**Need Help?**  Send me an email, NOT a Schoology message.

**Reminder:** Teachers are not required to check their e-mail over the summer; however, I do check my email periodically. I can’t promise an immediate response, but I will get back with you. I will also include contact for our **Department Chair, Mrs. Williams**; she will be able to answer any questions as well when she gets a chance.

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| **Teacher** | **Grade Levels** | **E-mail** |
| Kayla Dyer | 10th Grade Honors | [kayla.dyer@k12.wv.us](mailto:kayla.dyer@k12.wv.us) |
| Lisa Williams  **Dept. Chair** | 9th Grade Honors | [lwillia@k12.wv.us](mailto:lwillia@k12.wv.us) |

**Honors 10th grade Students:**

* You are required to complete TWO assignments
  + One reading; one writing.
* You may choose Reading Option 1 or 2.
* The Writing Assignment is required.

**A note about using AI in this class:**

The use of AI has become more prevalent in recent years, and I understand that many of you rely on it to get you through your classes. However, any use of AI will not be allowed or tolerated in this class. It counts as plagiarism and will result in an automatic zero. It is up to you to learn the writing skills and content in this class without the use of AI in any capacity. I urge you to put in the time and effort it takes to learn in this class without relying on too much technology. **REMEMBER, YOU DO NOT HAVE TO DO BOTH READING ASSIGNMENTS.**

**PICK ONE.**

**Reading Option 1:** Read any book you’ve never read before and decide how you want to prove to us you read it. You could make a chart and write one sentence chapter summaries and quotes if you’d like, but you could also make a creative and individualistic project like a PowerPoint, a literary analysis, a video, a painting or drawing, a poem about your book, a movie trailer, etc. Google creative ideas. This is your opportunity to prove you read your book by whatever means you want.

(**10th Grade Honors Students: Remember that Mrs. Williams has a list of the books you read in her class last year. Read something you didn’t read for her.)**

Your book selection will give us an impression of who you are as a reader.  Pick something worthy of your ability. Here is a list of books students have had to read for Honors summer reading in the past. You don’t have to pick a book on this list, but it will give you an idea of the level of reading we expect.

**10th Grade:**

*Fahrenheit 451* by Ray Bradbury

*The Help* by Katherine Stockett

*The Immortal Life of Henrietta Lacks* by Rebecca Skloot

*The Kite Runner* by Khaled Hosseini

*The Life of Pi* by Yann Martel

*Lord of the Flies* by William Golding

*Night* by Elie Wiesel

**Reading Option 2:** Write a literary analysis essay about your favorite book ever. We’re not going to tell you how many paragraphs or pages it should be; we’re not going to tell you what you should write, etc. This is your opportunity to tell us who you are as a reader and to let us see what kind of a writer you are. This is a formal paper so it should follow MLA format. Use [Purdue OWL to help with MLA](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_general_format.html) format for your paper.

Your paper should go through the proofreading and revision stages, so it’s free from spelling and grammar errors. We will collect these assignments when school resumes.

**BONUS OPTION 1**: Keep a list of all the books you read during the summer and turn it in when school resumes.

**BONUS OPTION 2**: Use our school’s audiobook program, LearningAlly, which you can [access through Clever.](https://clever.com/oauth/authorize?channel=clever&client_id=4c63c1cf623dce82caac&confirmed=true&redirect_uri=https%3A%2F%2Fclever.com%2Fin%2Fauth_callback&response_type=code&state=b134244f36008a89aa618a4a3bdf3f9534d06741ceca1d8a276a493551c8905e&district_id=599b1381b62fb900019fd994) Read/listen to whatever you like, and your teacher will be able to see your progress through the program.

**Writing Assignment (REQUIRED):**

**10th Grade Honors:** Write an essay based on this prompt: Pick three quotes that are somehow applicable to your life and explain. See directions at the end of this document.

**Follow the outline and write your paper.  Your paper can be funny, light-hearted, serious, etc. We want to get to know you!**

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| **Prompt:** Pick THREE quotes that are applicable to your life and explain why.  These quotes should tell something about your life, personality, goals, or dreams. Make sure the quotes are from legitimate sources and have attribution (no “anonymous” quotes).  **Outline:** Use the outline below as your guide. You should use what you know about traditional essay structure here, including a hook, a proper thesis statement, topic sentences for each paragraph, and a strong conclusion with a “Wow” statement.  **Length:** five paragraphs; typed in [MLA format](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_general_format.html) (MLA format is REQUIRED for essays written for Honors and AP classes.) |
| **Thesis statement:** Feel free to use the following formula for your thesis statement.  Claim/main point + because + reasons 1, 2, 3.  **For example:** The quotes included in this essay are relevant to my life because they show my personality, they reflect my personal values, and they express my hopes for the future.  **NOTE:** Your thesis is meant to tell the reader what your paper will include. The given example is a basic thesis formula and is meant to help you organize your body paragraphs. Think of the three reasons as your three body paragraph topics. |
| 1. **Intro:** Hook, 3-4 sentences of background information, thesis statement. |
| 1. **Quote One:** Topic sentence, your first quote (embedded into your own text — don’t let the quote stand alone), explanation of why the quote applies to your life. |
| 1. **Quote Two:** Topic sentence, your second quote (embedded into your own text — don’t let the quote stand alone), explanation of why the quote applies to your life. |
| 1. **Quote Three:** Topic sentence, your third quote (embedded into your own text — don’t let the quote stand alone), explanation of why the quote applies to your life. |
| 1. **Conclusion:** Briefly mention your three main points without totally repeating them, end with a “Wow” statement. |

**KEEP ALL ASSIGNMENTS UNTIL SCHOOL STARTS. YOU DON’T NEED TO BRING THEM THE FIRST DAY OF SCHOOL. YOUR TEACHER WILL TELL YOU WHEN THEY WILL COLLECT THEM.**